



# DELHI PUBLIC SCHOOL, DHURI

(Under the aegis of DPS Society New Delhi)

(Session 2020-21) /Grade-VIII /English/syllabus Bifurcation

| Month               | Course Book<br>Book ( New Voices)                                                                             | Grammar<br>Oxford grammar                                                       | Comprehension<br>Skills           | Activity         |
|---------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------|------------------|
| April               | Chapter-1<br>(My Lost Dollar)                                                                                 | Ch-7( Verbs-Present tense)<br>Ch-8 (verbs –Past tense)                          | Unseen passage                    | Homonyms         |
| May                 | Chapter-2 ( A Day)<br>Chapter-3 ( The Earthquake in Assam)                                                    | Ch-9(Verbs-Future Time )<br>Ch-10( Perfect tenses)                              | Notice (Competition)<br>Paragraph | Story writing    |
| July                | Chapter -4 ( The Trinatiwontigongolope)<br>Chapter-5 ( The World in a Wall)<br>Gk. Ch-9,10,11,12,23           | Ch-1( Nouns)<br>Ch-2( Noun Phrase )<br>Ch-3(Pronouns)                           | Letter Writing<br>(formal )       | Role Play        |
| August              | Chapter- 6 (An Education in Science)<br>Chapter-7 ( Where the Mind is Without Fear)<br>Gk: ch-24, 25,26,27,33 | Ch-4 ( Adjectives)<br>Ch-5 ( Articles)<br>Ch-6(Verbs)                           | Report Writing                    | Character sketch |
| <b>Sept.</b> Term-1 |                                                                                                               |                                                                                 |                                   |                  |
| Oct.                | Chapter-8 (The Adventure of the Blue Carbuncle)<br>Chapter-9 ( O Captain! MY Captain)<br>GK-Ch-43,44,45       | Ch-11(Subject –Verb Agreement)<br>Ch-12(Auxiliary Verbs: Modals and Non-Modals) | Letters Writing<br>(Informal)     | Role play        |
| Nov.                | Chapter-11 (The Next Voice You Hear )<br>GK. Ch-57,58, 59                                                     | Ch-13 (Active Voice)<br>Ch-14(Adverbs)<br>Ch-15( Prepositions)                  | Poster writing                    | Character sketch |
| Dec.                | Chapter-14 (Amma)<br>GK. Ch- 60, 66                                                                           | Ch-16(Conjunctions)<br>Ch-20(Direct/ Indirect Speech)                           | Notice<br>(lost/found)            | Role play        |
| Jan .               | Ch-17 ( Monsters on Maple Street)                                                                             | Ch-18( Phrases and Clauses)<br>Ch-21(Punctuation)                               | E-mail Writing                    | Character sketch |

| Subject | P.T-1                                                                                                                                                                                                                                                                                                                      | P.T-2                                                                                                                                                                                                                                                                                                                                                | P.T-3                                                                                                                                                                                                                                                                                                                                                        |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English | <p><b>Section- A(Reading)</b><br/>Unseen Passage</p> <p><b>Section-B(Writing)</b><br/>Notice (competition)<br/>Paragraph</p> <p><b>Section-C( Grammar)</b><br/>Ch- 7,8,9,10( unseen)</p> <p><b>Section-D(Literature)</b><br/>Chapter-1 ( My Lost Dollar)<br/>Chapter-2( A Day)<br/>Chapter-3 T(he Earthquake in Assam)</p> | <p><b>Section-A(Reading)</b><br/>Unseen Passage</p> <p><b>Section-B(Writing)</b><br/>Letter (personal)<br/>Report Writing</p> <p><b>Section-C( Grammar)</b><br/>Ch-1,3,4(unseen)</p> <p><b>Section-D(Literature)</b><br/>Chapter-4( The Triantiwontigongolope)<br/>Chapter-5( The World IN A Wall)<br/>Chapter-7(Where the mind is Without Fear)</p> | <p><b>Section-A(Reading)</b><br/>Unseen passage</p> <p><b>Section-B(Writing)</b><br/>Informal Letter<br/>Poster writing</p> <p><b>Section-C( Grammar)</b><br/>Ch-13,14,15(unseen)</p> <p><b>Section-D(Literature)</b><br/>Chapter-8( The Adventure of the Blue Carbuncle)<br/>Chapter-9 (O Captain! My Captain)<br/>Chapter-17(Monsters on Maple Street)</p> |

| Subject | Term-1                                                                                                                                                                                                                                                                                                                                                | Term-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English | <p><b>Section-A (Reading)</b><br/>Unseen Passage</p> <p><b>Section-B(Writing)</b><br/>Notice<br/>Paragraph<br/>Report writing<br/>Letters (Formal)</p> <p><b>Section-C( Grammar) unseen</b><br/>Chapters-1,2,3,4,5,6,7,8,9,10</p> <p><b>Section-D(Literature)</b><br/>(New Voices)Chapter-1 to 7<br/><b>G.K.: Ch-9,10,11,12,23,24,25,26,27,33</b></p> | <p><b>Section-A( Reading)</b><br/>Unseen passage</p> <p><b>Section-B(Writing)</b><br/>Letters( informal)<br/>Notice(lost/Found)<br/>Poster Writing<br/>E-mail writing<br/><b>Paragraph Writing</b><br/><b>Report Writing</b></p> <p><b>Section –C( Grammar) unseen</b><br/><b>Chapters-</b><br/><b>7,8,9,10,11,12,13,14,15,16,18,20,21</b></p> <p><b>Section-D(Literature)</b><br/>(New Voices) Chapter- 8,9,11,14,17<br/><b>G.K.: Ch- 43,44,45,57,58,59,60,66</b></p> |

**Chapters Carried forward from Term I to Term II**

**Grammar: 7,8,9,10**

**Writing\_ Paragraph writing and Report writing**



# Delhi Public School, DHURI

## Syllabus: Grade - 8

Session: 2020-21

### Subject: Mathematics

| Month | Chapter                                     | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                  | Activity                                                                           |
|-------|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| Apr.  | Ch-1 "Rational Numbers"                     | <i>*Introduction</i><br><i>* Properties of Rational Numbers</i><br><i>* Representation of Rational Numbers on the Number Line</i><br><i>* Rational Number between Two Rational Numbers</i>                                                                                                                                                                                                                                             | Draw any five rational numbers on number line.                                     |
|       | Ch-2 "Linear Equations in one variable"     | <i>*Introduction</i><br><i>* Solving Equations which have Linear Expressions on one Side and Numbers on the other Side</i><br><i>* Some Applications</i>                                                                                                                                                                                                                                                                               | Who is the father of linear equations? Write an article on them.                   |
| May   | Ch-9 "Algebraic Expressions and Identities" | <i>* What are Expressions?</i><br><i>* Terms, Factors and Coefficients</i><br><i>* Monomials, Binomials and Polynomials</i><br><i>* Like and Unlike Terms</i><br><i>* Addition, Subtraction and Multiplications of Algebraic Expressions.</i><br><i>* Multiplying a Monomial by a Monomial</i><br><i>* Multiplying a Monomial by a Polynomial</i><br><i>* Multiplying a Polynomial by a Polynomial</i><br><i>* Applying Identities</i> | To verify the identity $(a + b)^2 = a^2 + b^2 + 2ab$ by paper cutting and pasting. |
|       | Ch-12 "Exponents and powers"                | <i>*Introduction</i><br><i>* Powers with Negative Exponents</i><br><i>* Laws of Exponents</i><br><i>* Use of Exponents to Express Small Numbers in Standard Form</i>                                                                                                                                                                                                                                                                   | Write how many ways we use exponents and power in real life (at least 5).          |

|       |                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                             |
|-------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jul.  | Ch-7 “Cube and Cube Roots”<br><br><b>G.K:</b><br><br>Ch-13 “Direct and Inverse Proportions” | <i>* Introduction</i><br><i>* Cubes</i><br><i>* Cubes Roots</i><br><br><b>What is the Answer (Ch. No. 28)</b><br><b>Think Quick (Ch. No. 29)</b><br><br><i>*Introduction</i><br><i>* Direct Proportion</i><br><i>*Inverse Proportion.</i>                                                                                                                                                                                                                                                                                                          | Write the cube of 1-20 numbers.<br><br><br><br><br><br><br><br><br><br>Give 5 examples of direct and indirect proportion                                                                                                                    |
| Aug.  | Ch-6 “Squares and Square Roots”<br><br><b>G.K:</b>                                          | <i>*Introduction</i><br><i>* Properties of Square Numbers</i><br><i>* Some More Interesting Patterns</i><br><i>* Finding the Square of a Number</i><br><i>* Square Roots</i><br><i>* Square Roots of Decimals</i><br><i>* Estimating Square Root</i><br><br><b>Non-Verbal Reasoning (Ch. No. 30)</b><br><b>Patterns (Ch. No. 31)</b>                                                                                                                                                                                                               | Find the Square root of 15 by estimated method.                                                                                                                                                                                             |
| Sept. | <b>Term-I</b>                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                             |
| Oct.  | Ch-3 “Understanding Quadrilateral”<br><br>Ch-11 “Mensuration”<br><br><b>G.K:</b>            | <i>*Introduction</i><br><i>* Polygons</i><br><i>* Some of the Measures of the Exterior</i><br><i>*Angles of a Polygon</i><br><i>* Kinds of Quadrilaterals</i><br><i>* Some Special Parallelograms</i><br><br><i>Introduction</i><br><i>* Area of Trapezium</i><br><i>* Area of General Quadrilateral</i><br><i>* Area of Polygons</i><br><i>* Solid Shapes</i><br><i>* Surface Area of Cube, Cuboid and Cylinder</i><br><i>* Volume of Cube, Cuboid and Cylinder</i><br><i>* Volume and Capacity.</i><br><br><b>Logical reasoning (Ch. No. 61)</b> | Make a cube and Cuboid with cardboard by using the following dimensions: 3x3x3 and 3x4x5 respectively.<br><br><br><br><br><br><br><br><br><br><b>Cardboard House for your Pet</b> — Surface Area & Volumes, Types of Angles, Conic Sections |
| Nov.  | Ch-5 “Data Handling”<br><br><b>G.K:</b>                                                     | <i>* Organising Data</i><br><i>* Grouping Data</i><br><i>* Circle Graph or Pie Chart</i><br><i>* Chance and Probability</i><br><br><b>Work It Out (Ch. No. 62)</b>                                                                                                                                                                                                                                                                                                                                                                                 | To make a paper die using a paper net of cube and observe the occurrence of different outcomes appearing on its top face, when it is thrown 50 times.                                                                                       |
| Dec.  | Ch-14 “Factorisation”                                                                       | <i>*Introduction</i><br><i>* What is Factorisation?</i><br><i>* Division of Algebraic Expressions</i>                                                                                                                                                                                                                                                                                                                                                                                                                                              | Make a chart of standard identities.                                                                                                                                                                                                        |

|      |                                |                                                                                                                                |                                                                                                          |
|------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
|      | <b>G.K:</b>                    | <i>* Division of Algebraic Expressions<br/>Continued (Polynomial / Polynomial)</i><br><br><b>Fun With Riddles (Ch. No. 63)</b> |                                                                                                          |
| Jan. | Ch-15 “Introduction to Graphs” | <i>* Introduction<br/>* Linear Graphs<br/>* Some Applications</i>                                                              | Survey the birthday month of your surroundings, atleast 15 people, and make graph by using proper scale. |
| Feb  | <b>Revision</b>                |                                                                                                                                |                                                                                                          |
| Mar  | <b>Term-II</b>                 |                                                                                                                                |                                                                                                          |

| <b>SUBJECT</b> | <b>PT-1</b>      | <b>PT-2</b> | <b>PT-3</b>   |
|----------------|------------------|-------------|---------------|
| <b>MATHS</b>   | <b>Ch-1,9,12</b> | <b>7,13</b> | <b>3,11,5</b> |

| <b>SUBJECT</b> | <b>TERM-1</b>                                              | <b>TERM-2</b>                                                     |
|----------------|------------------------------------------------------------|-------------------------------------------------------------------|
| <b>MATHS</b>   | <b>1,2,6,7,9,12,13</b><br><br><b>G.K chapters-28 to 31</b> | <b>1,2,5,9,11,12,13,14,15</b><br><br><b>G.K chapters-61 to 63</b> |

### SYLLABUS CLASS VIII SCIENCE

| Month     | Chapter Name                                                                                                                                                                                                                                                                                                                | Activities                                                                                                                                                                                                                                                     |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| April     | <ul style="list-style-type: none"> <li>• Ch1 Crop Production and Management</li> <li>* Ch4 Materials- Metals and Non metals</li> <li>* Ch 11 Force and Pressure</li> <li>• G.K.</li> <li>13. Slithery Snakes</li> <li>14. Adaptation in Living things</li> <li>15. Carnivorous Plants</li> </ul>                            | <ul style="list-style-type: none"> <li>* Do plants need manure and fertilizers for better growth</li> <li>* to check the absorbing capacity of different fabrics</li> <li>* application of force without physical contact</li> </ul>                           |
| May       | <ul style="list-style-type: none"> <li>• Ch 2 Micro-organisms- Friend and Foe</li> <li>• Ch 5 Coal and Petroleum</li> <li>• Ch12 Friction</li> <li>• G.K.</li> <li>16. Science Quiz</li> <li>17. The Human Body</li> <li>18. Technology Trivia</li> <li>19. The Structure of a Cell</li> </ul>                              | <ul style="list-style-type: none"> <li>* to observe different micro-organisms under a microscope</li> <li>* to test the conditions necessary for rusting</li> <li>* to show that friction depends on the nature of surface</li> </ul>                          |
| June      |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                |
| July      | <ul style="list-style-type: none"> <li>* Ch3 Synthetic Fibres and Plastic</li> <li>• Ch 8 Cell- Structure and Function</li> <li>• Ch 13 Sound</li> <li>• G.K.</li> <li>20. Conservation of Nature</li> <li>22. Wildlife Organizations</li> </ul>                                                                            | <ul style="list-style-type: none"> <li>* On an outline map of India mark the places where coal and petroleum reserves are found</li> <li>* To prepare temporary mount of onion cells and human cheek cells</li> <li>* to produce waves using slinky</li> </ul> |
| August    | REVISION                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                |
| September | TERM I                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                |
| October   | <ul style="list-style-type: none"> <li>• Ch 6 Combustion and Flame</li> <li>• Ch7 Conservation of Plants and Animals</li> <li>• Ch15 Some Natural Phenomenon</li> <li>• G.K.</li> <li>46 Medicinal Plants</li> <li>47 Insect World</li> <li>48 nimal Facts</li> </ul>                                                       | <ul style="list-style-type: none"> <li>• Is the flame hot throughout</li> <li>• List the wildlife sanctuaries and national parks found in India</li> <li>• To study the working of an electroscope</li> </ul>                                                  |
| November  | <ul style="list-style-type: none"> <li>• Ch9 Reproduction in Animals</li> <li>• Ch 14 Chemical Effects of Electric Current</li> <li>• Ch16 Light</li> <li>• G.K.</li> <li>49 Laws of Science</li> <li>50 Space Mission</li> <li>51 Modern Technologies</li> <li>52 Branches of Medicines</li> <li>53 Electricity</li> </ul> | <ul style="list-style-type: none"> <li>• Observe the permanent slides of Hydra and Yest budding</li> <li>• Electroplating</li> <li>• To verify the laws of reflection of light</li> </ul>                                                                      |
| December  | <ul style="list-style-type: none"> <li>* Ch17 Stars and Solar System</li> <li>* Ch18 Pollution of Air and Water</li> </ul>                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>* Prepare a model of solar system</li> <li>* Make a water filter</li> </ul>                                                                                                                                             |
| January   | REVISION                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                |
| February  | REVISION                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                |

|              |           |             |                                                                                      |                                                                                             |  |
|--------------|-----------|-------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|--|
| March        | TERM II   |             |                                                                                      |                                                                                             |  |
| PT I         | PT II     | PT III      | TERM I                                                                               | TERM II                                                                                     |  |
| Ch. 1, 4, 11 | Ch 2,5,12 | Ch 6, 7, 15 | Ch 1, 2, 3, 4, 5, 8, 11, 12, 13<br>G.K. chapters- 13, 14, 15, 16, 17, 18, 19, 20, 22 | Ch- 1, 4, 11, 6, 7, 15, 9, 14, 16, 17, 18.<br>G.K. chapters- 46, 47, 48, 49, 50, 51, 52, 53 |  |





# DELHI PUBLIC SCHOOL, DHURI

## Syllabus Class-VIII

Session 2020-2021

Subject: Social Studies



| Month | Theme                                                                      | Chapter Name                                                                                                                                | Activity/Project/Map work                                                                    |
|-------|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| Apr   | Out line of the Time frame                                                 | History Ch-1 When, where and how?                                                                                                           | Activity-Draw a chart shows resources                                                        |
|       | Introduction of sources                                                    | Geo Ch-1 Resources                                                                                                                          |                                                                                              |
| May   | Establishment of Company power                                             | History Ch-2 The rise and growth of company power?                                                                                          | Map-India- Show states under company power(Punjab, Bihar , Orissa,Assam)                     |
|       | Resources and there types                                                  | Geo Ch-2 Abiotic Resources: Land, Soil and water                                                                                            |                                                                                              |
| July  | Need and role of constitution                                              | Civics Ch-1 Our Constitution                                                                                                                | Activity- collect the pictures of Drafting Committee members                                 |
|       | Ruler life and Society                                                     | History Ch-3 Agrarian Structure under the British                                                                                           |                                                                                              |
| July  | Understand the importance                                                  | Ch-4 Colonialism and tribal societies                                                                                                       | Map-India- Locate some Major centers of Revolts(Merwara, Roorkee, Cuttack, Kurnool, Madurai) |
|       | Need of Laws and Work                                                      | Geo Ch-3 Biotic Resources: Natural vegetation and wild life.<br>Civics Ch-4 The Making of laws<br>Ch-5 The union executive<br>G.k-1,2,3,4,5 |                                                                                              |
| Aug   | Growth of industries and Decline of handicraft in 19 <sup>th</sup> century | History Ch-5 Crafts, Industries and Colonialism<br>Ch-6 The Revolt of 1857<br>Ch-7 Urban changes under Colonialism.                         | Map-Important center of revolt(Delhi, Kanpur, Lucknow, Jhansi, Bareilly and Bihar)           |
|       | Utilization of resources                                                   | Geo Ch-5 Power Resources<br>Civics Ch-6 The Judiciary<br>G.k Test paper-1,2,3                                                               |                                                                                              |

Make a pyramid shows the structure of our judicial system. Fill the types of courts that would exist at each level .

| Sept. | Term-I                                                 |                                                                                           |                                                                                                                                |
|-------|--------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Oct.  | New education system                                   | History Ch-8 Education under the British rule                                             | Make a collage of the pictures of the great reformers of India.                                                                |
|       | Various types of farming and development in this field | Geo Ch-6 Agriculture                                                                      | Map- India-Show the types of farming in India.                                                                                 |
|       | Role of public Prosecutor                              | Civics Ch-7 The Police and the Courts                                                     | Collect some pictures of social evils related to this chapter and paste in scrap book.                                         |
|       | Forms of social Equality<br>Types of crops             | Ch-8 Social justice and the Marginalized<br><br>G.k-35,36,37,54,55,56                     |                                                                                                                                |
| Nov.  | Debates about women's condition and reforms            | History Ch-9 Women and reform<br><br>Civics Ch-10 The Government and Economic Development | Activity-Write some work done by the government to improve the economic status.<br>Map-India- Show the major industries in map |
|       | Classification of industries                           | Geo Ch-7 Major Industries<br><br>G.k Test Paper-4,6                                       |                                                                                                                                |
| Dec.  | Caste reforms                                          | History Ch-10 Lower caste reform Movements                                                | Map-India- Show the Density of India in 2011                                                                                   |
|       | Human resources distribution                           | Geo Ch-8 Human resources                                                                  |                                                                                                                                |
| Jan.  | New technologies and institutions of art and craft     | History Ch-11 The Changing World of Arts: Painting, Literature and architecture           | Activity-Go through any your family albums that is at least 20 old. Note the points about dress, facial expression etc.        |
|       | Social Equality forms and laws                         | Civics Ch-11 Laws and Social Justice                                                      |                                                                                                                                |

|     |          |
|-----|----------|
| Feb | Revision |
| Mar | Term-II  |

| Subject | PT-1                                                                                                                                               | PT-2                                                                                                                                                                            | PT-3                                                                                                                                                           |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| S.St    | History Ch-1 When, where and how?<br><br>Geo Ch-1 Resources<br>Ch-2 Abiotic<br>Resources: Land, Soil and water<br><br>Civics Ch-1 Our Constitution | History Ch-3 Agrarian Structure under the British<br>Geo Ch-3 Biotic Resources: Natural vegetation and wild life.<br>Civics Ch-4 The Making of laws<br>Ch-5 The union executive | History Ch-8 Education under the British rule<br>Geo Ch-6 Agriculture<br><br>Civics Ch-7 The Police and the Courts<br>Ch-8 Social justice and the Marginalized |

| Subject | Term I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Term II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| S.St    | History Ch-1 When, where and how?<br>Geo Ch-1 Resources<br>History Ch-2 The rise and growth of company power?<br>Geo Ch-2 Abiotic Resources: Land, Soil and water<br>Civics Ch-1 Our Constitution<br>History Ch-3 Agrarian Structure under the British<br>Ch-4 Colonialism and tribal societies<br>Geo Ch-3 Biotic Resources: Natural vegetation and wild life.<br>Civics Ch-4 The Making of laws<br>Ch-5 The union executive<br>History Ch-5 Crafts, Industries and Colonialism.<br>Ch-7 Urban changes under Colonialism.<br>Civics Ch-6 The Judiciary<br>G.k-1,2,3,4,5, Test paper-1,2,3 | History Ch-8 Education under the British rule<br>Geo Ch-5 Power Resources<br>Civics Ch-7 The Police and the Courts<br>Ch-8 social justice and the Marginalized<br>History Ch-9 Women and reform<br>Geo Ch-6 Agriculture<br>Civics Ch-10 The Government and Economic Development<br>History Ch-10 Lower caste reform Movements<br>Geo Ch-7 Major Industries<br>History Ch-11 The Changing World of Arts: Painting, Literature and architecture<br>Geo Ch-8 Human resources<br>Civics Ch-11 Laws and Social Justice<br>G.k-35,36,37,54,55,56, Test Paper-4,6, |

# DELHI PUBLIC SCHOOL, DHURI

## Syllabus Class-VIII

Session 2020-21

### PUNJABI

| ਮਹੀਨਾ  | ਪਾਠ ਪੁਸਤਕ                                                              | ਵਿਆਕਰਨ                                                                                                  | ਗਤੀਵਿਧੀ                                                                   |
|--------|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| ਅਪ੍ਰੈਲ | ਪਾਠ ਪੁਸਤਕ<br>1 ਭਗਤ ਸਿੰਘ ਦੀ ਵਾਰ<br>2 ਮੁੜਦੇ ਹੋਏ ਕਦਮ<br>3 ਚਾਚੇ ਚੂਹਾ ਮਾਰਿਆ | ਬੋਲੀ ਤੇ ਵਿਆਕਰਨ , ਧੁਨੀ ਬੋਧ ,<br>ਲਿੱਪੀ ਤੇ ਅੱਖਰ ਬੋਧ , ਸਮਾਨ -<br>ਅਰਥਕ ਸ਼ਬਦ, ਲੇਖ ਰਚਨਾ<br>,ਵਿਰੋਧੀ ਸ਼ਬਦ , ਨਾਂਵ | ਗਤੀਵਿਧੀਆ<br><br>ਦੇਸ਼ ਦੀ ਸ਼ਾਨ ਸੰਬੰਧੀ<br>ਕਵਿਤਾ                              |
| ਮਈ     | 4. ਬਲਰਾਜ ਸਾਹਨੀ<br>5 ਬਾਰਾ ਮਾਹ<br>8 ਹੋਲਾ ਹੋਲੀ                            | ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ,<br>ਲਗਾ ਤੇ ਲਗਾਖਰ,ਵਾਕ ਬੋਧ ,ਸ਼ਬਦ<br>ਬੋਧ ,ਨਾਂਵ ,ਅਰਜੀਆਂ                       | ਇਮਤਿਹਾਨ ਦੀ ਤਿਆਰੀ<br>ਲਈ ਨਵੇਂ ਸੁਝਾਅ ਦੀ<br>ਪੇਸ਼ਕਾਰੀ ਪੈਰੇ ਦੇ ਰੂਪ ਵਿੱਚ<br>ਕਰਨੀ |
| ਜੁਲਾਈ  | 10 ਕਦੇ ਨਾ ਬੁਝਣ ਵਾਲਾ<br>ਦੀਵਾ<br><br>12 ਕਿਥੇ ਮਾਤਾ ਤੋਰਿਆ                  | ਲਿੰਗ , ਕਾਰਕ, ਵਿਸ਼ੇਸ਼ਣ ,ਪੜਨਾਂਵ<br>,ਮੁਹਾਵਰੇ ,ਸ਼ਬਦ ਰਚਨਾ 1 ,ਕਹਾਣੀ                                           | ਮੌਲਿਕ ਕਦਰਾਂ ਕੀਮਤਾਂ<br>ਬਾਰੇ ਚਰਚਾ                                           |
| ਅਗਸਤ   |                                                                        |                                                                                                         |                                                                           |
| ਸਤੰਬਰ  | <b>Term-I</b>                                                          |                                                                                                         |                                                                           |
| ਅਕਤੂਬਰ | 13 ਵੱਡੇ ਕੰਮ ਦੀ ਭਾਲ<br>14 ਤਿੰਨ ਸਵਾਲ                                     | ਕਿਰਿਆ ਤੇ ਕਾਲ ,<br>ਸਬੰਧਕ ਤੇ ਯੋਜਕ ,                                                                       | ਮਾਂ ਸਬੰਧੀ ਕੋਈ ਇੱਕ ਕਵਿਤਾ ਦਾ                                                |

|       |                                                             |                                                               |                                    |
|-------|-------------------------------------------------------------|---------------------------------------------------------------|------------------------------------|
|       | 15 ਸ਼ੋਰ ਸ਼ਰਾਬਾ<br>16 ਅਮੜੀ ਦਾ ਵਿਹੜਾ                          | ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ ,<br>ਵਿਸਮਿਕ, ਸੁੱਧ –<br>ਅਸੁੱਧ ,ਵਚਨ, ਲੇਖ<br>ਰਚਨਾ | ਪ੍ਰਸਾਰਨ                            |
| ਨਵੰਬਰ | 17 ਚੱਕਰਵਿਤੂ<br>18 ਗੁੱਪਬਾਜ਼<br>19 ਇੱਕ ਬ੍ਰਿਖ ਦੇ ਬੋਲਣ ਦੀ ਕਹਾਣੀ | ਸ਼ਬਦ ਰਚਨਾ , ਬਹੁ<br>ਆਰਥਕ ਸ਼ਬਦ ,<br>ਵਿਸਰਾਮ ਚਿੰਨ,<br>,ਅਰਜੀਆਂ     | ਚੰਡੀਗੜ੍ਹ ਅਧਾਰਿਤ ਅਸਾਇਨਮੈਂਟ          |
| ਦਸੰਬਰ |                                                             |                                                               |                                    |
| ਜਨਵਰੀ | 21 ਇੱਕ ਕੁੜੀ ਮੁਲਾਲਾ<br>22 ਮਹਿਮਾਨ                             | ਕਹਾਣੀਰਚਨਾ                                                     | ਮਹਿਮਾਨਾਂ ਦੀ ਆਓ ਭਗਤ<br>ਸੰਬੰਧੀ ਵਿਚਾਰ |
| ਫਰਵਰੀ |                                                             |                                                               |                                    |
| ਮਾਰਚ  | <b>Term-II</b>                                              |                                                               |                                    |

### Examination Syllabus

| Subject | PT-1                                                                                                                           | PT-2                                                                                                               | pt3                                                                                                    |
|---------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| Punjabi | ਪਾਠ ਪੁਸਤਕ ਪਾਠ 1 ਤੋਂ<br>5<br>ਲਿੱਪੀ ਤੇ ਅੱਖਰ ਬੋਧ<br>ਸਮਾਨਅਰਥਕ,ਬੋਲੀ ਤੇ<br>ਵਿਆਕਰਨ,ਵਿਰੋਧੀ ਸ਼ਬਦ<br>,ਲਗਾ ਤੇ ਲਗਾਖਰ,ਅਰਜੀ<br>,ਅਣਡਿੱਠਾ ਪੈਰਾ | ਪਾਠ ਪੁਸਤਕ ਪਾਠ -8 ,10<br>,12<br>ਕਿਰਿਆ ਤੇ ਕਾਲ , ਸੰਬੰਧਕ<br>ਤੇ ਯੋਜਕ , ਕਿਰਿਆ<br>ਵਿਸ਼ੇਸ਼ਣ , ਵਚਨ , ਅਰਜੀ ,<br>ਅਣਡਿੱਠਾ ਪੈਰਾ | ਪਾਠ ਪੁਸਤਕ- 13,14,15,<br>ਵਿਆਕਰਨ- ਕਿਰਿਆ ਤੇ<br>ਕਾਲ,ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ,<br>ਵਚਨ, ਅਰਜੀ, ਅਣਡਿੱਠਾ<br>ਪੈਰਾ , ਵਿਸਮਿਕ |

| Subject        | Term-I                                                                                                                                                                                                                                                                                                              | Term-II                                                                                                                                                                                                                                                                                                   |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Punjabi</b> | <p>ਪਾਠ -1,2,3,4,5,8,10,, 12</p> <p>ਬੋਲੀ ਤੇ ਵਿਆਕਰਨ , ਧੁਨੀ ਬੋਧ ,ਲਿੱਪੀ ਤੇ ਅੱਖਰ ਬੋਧ , ਸਮਾਨਅਰਥਕ ਸ਼ਬਦ , ਵਿਰੋਧੀ ਸ਼ਬਦ , ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ , ਲਗਾਂ ਤੇ ਲਗਾਖਰ ਤੇ ਲੇਖ ਰਚਨਾ ,ਚਿੱਠੀ ਪੱਤਰ , ਸ਼ਬਦ ਬੋਧ , ਵਾਕ ਬੋਧ ,ਨਾਂਵ , ਲਿੰਗ ,ਕਾਰਕ ,ਵਿਸ਼ੇਸ਼ਣ , ਕਹਾਣੀ ਰਚਨਾ ,ਪੜਨਾਂਵ ,ਚਿੱਤਰ ਵਰਨਣ ,ਮੁਹਾਵਰੇ ,ਸ਼ਬਦ ਰਚਨਾਂ - 1 , ਅਣਡਿੱਠਾ ਪੈਰਾ</p> | <p>ਪਾਠ 13 ,14,15,16,17,18,19,21,22</p> <p>ਕਿਰਿਆ ਤੇ ਕਾਲ ,ਸਬੰਧਕ ਤੇ ਯੋਜਕ ,ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ , ਵਿਸਮਿਕ , ਸੁੱਧ - ਅਸੁੱਧ , ਵਚਨ , ਸ਼ਬਦ ਰਚਨਾ , ਬਹੁਆਰਥਕ ਸ਼ਬਦ , ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ , ਲੇਖ ਰਚਨਾਂ , ਅਰਜੀ ਪੱਤਰ ,ਅਖੌਊਥਾਂ ,ਪੈਰਾਂ ਰਚਨਾ, ਇਸਤਿਹਾਰ , ਕਹਾਣੀ ਰਚਨਾ,ਅਣਡਿੱਠਾ ਪੈਰਾ</p> <p>ਪੜਨਾਂਵ, ਵਿਰੋਧੀ ਸ਼ਬਦ,ਲਿੰਗ ,ਨਾਂਵ (part of term 1)</p> |

**DELHI PUBLIC SCHOOL, DHURI**  
**Syllabus Class-VIII**

**Session 2020-21**

**Subject:HINDI**

| Month | Course Book                                                         | Grammar                                                                                 | Comprehension Skills                   | Activity                                                      |
|-------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------|
| April | पाठ -1 उड़ चला हारिल(कविता)<br>पाठ-2 ये बुजुर्ग (कहानी)             | भाषा,व्याकरण,लिपि<br>संज्ञा,उपसर्ग,प्रत्यय,लिंग,वचन                                     | अनुच्छेद लेखन                          | लिखना- घर में कौन-कौन , क्या-क्या काम करता है।                |
| May   | पाठ-3 गिल्लू (संस्मरण)<br>पाठ-4 प्राणी वहीं प्राणी हैं (कविता)      | सर्वनाम,संधि,समास,वाक्य<br>भेद,अनेक शब्दों के लिए एक शब्द                               | अपठित गद्यांश,<br>काव्यांश, संवाद लेखन | दिए गए जानवरों की जीवन अवधि पता करके लिखना।                   |
| July  | पाठ-5 हाई स्कूल में (आत्मकथा)<br>पाठ-6 पानी और पुल ( कहानी)         | मुहावरे,लोकोक्तियाँ ,शब्द-विचार,पर्यायवाची,<br>विशेषण,विलोम ,मुहावरे                    | पत्र-लेखन , स्लोगन लेखन                | आपको कौन-सा विषय अधिक प्रिय है और क्यों ?                     |
| Aug   | <b>Revision</b>                                                     |                                                                                         |                                        |                                                               |
| Sept. | <b>Term-I</b>                                                       |                                                                                         |                                        |                                                               |
| Oct.  | पाठ-10 तलानवमी (कहानी)<br>पाठ-11 नापजोख की कहानी (लेख)              | मुहावरे,क्रिया, लिंग ,वचन ,उपसर्ग,प्रत्यय                                               | पत्र लेखन , अपठित गद्यांश,<br>काव्यांश | लिखना-अगर नाप-तोल की व्यवस्थित प्रणाली न होती ,तो क्या होता । |
| Nov.  | पाठ-12 सूरदास के पद (पद)<br>पाठ-13 साग (कहानी)                      | पर्यायवाची,तत्सम ,समानार्थी शब्द ,अनेक शब्दों के लिए एक शब्द ,क्रिया, विलोम,लोकोक्तियाँ | अनुच्छेद लेखन,<br>स्लोगन लेखन          | किन्हीं पाँच समाज सुधारक महिलाओं के नाम लिखो ।                |
| Dec.  | <b>Revision</b>                                                     |                                                                                         |                                        |                                                               |
| Jan.  | पाठ-14 पंडिता रमाबाई सरस्वती (जीवनी)<br>पाठ-15 मड़िया (उपन्यास अंश) | संधि ,समास,क्रिया विशेषण                                                                | संवाद लेखन                             | ‘हिम तेंदुए’ के बारे में लिखना ।                              |
| Feb   | <b>Revision</b>                                                     |                                                                                         |                                        |                                                               |
| Mar   | <b>Term-II</b>                                                      |                                                                                         |                                        |                                                               |

| Subject | PT-1                                                                                                   | PT-2                                                                                                        | P T 3                                                                                                                                     |
|---------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| Hindi   | पाठ-1,2,3<br>व्याकरण भाग-<br>भाषा,लिपि,लिंग,वचन,<br>अनुच्छेद लेखन ,उपसर्ग ,प्रत्यय<br>, अपठित गद्यांश, | पाठ- 4,5,6<br>व्याकरण भाग- मुहावरे,संधि,<br>विलोम,पर्यायवाची,<br>समास,अपठित गद्यांश<br>/काव्यांश ,पत्र लेखन | पाठ-10,11,12<br>व्याकरण भाग- मुहावरे,क्रिया,<br>विलोम,पर्यायवाची<br>,उपसर्ग,प्रत्यय,अपठित गद्यांश<br>/काव्यांश ,पत्र लेखन, स्लोगन<br>लेखन |

| Subject | Term-I                                                                                                                                                                                                                                                                                                                       | Term-II                                                                                                                                                                                                                                                                                |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Hindi   | पाठ -1 से 6 तक<br>भाषा ,व्याकरण,लिपि<br>संज्ञा,उपसर्ग,प्रत्यय,अनुच्छेद लेखन<br>,लिंग,वचन ,स्लोगन लेखन<br>सर्वनाम,संधि,समास,वाक्यभेद, अपठित<br>गद्यांश,काव्यांश,अनेक शब्दों के लिए<br>एक शब्द<br>मुहावरे,लोकोक्तियाँ,पत्र-लेखन,शब्द-<br>विचार,पर्यायवाची शब्द<br>विशेषण,विलोम,वाक्य-भेद<br>,मुहावरे,उपसर्ग,प्रत्यय,संवाद लेखन | पाठ - 10से 15 तक<br>मुहावरे,पत्र-लेखन,क्रिया विशेषण,<br>लिंग ,वचन उपसर्ग,प्रत्यय<br>पर्यायवाची,तत्सम,विशेषण शब्द<br>,समानार्थी शब्द , अनुच्छेद लेखन<br>,क्रिया , विलोम,लोकोक्तियाँ<br>अनेक शब्दों के लिए एक शब्द<br>,संवाद लेखन , स्लोगन लेखन<br>,अपठित गद्यांश<br>,काव्यांश,संधि,समास |



**CLASS VIII**  
**Information Technology**

| Month | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Lab activities/group discussion/project work                                                                            |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Apr.  | <b>1. Networking Concepts</b> <ul style="list-style-type: none"> <li>• Networking</li> <li>• Networking Components</li> <li>• Types Of Networks</li> <li>• Network Architecture</li> <li>• Accessing A File From A Shared Drive</li> <li>• Network Security</li> </ul> <b>2 .Windows Movie Maker</b> <ul style="list-style-type: none"> <li>• Features Of Windows Movie Maker</li> <li>• Starting Windows Movie Maker</li> <li>• Components Of Windows Movie Maker</li> <li>• Adding Images And Videos</li> <li>• Adding Audio Files</li> <li>• Applying Transitions And Visual Effects</li> <li>• Saving a Movie</li> </ul> | <p>Group Discussion On Basic Networking Concepts</p> <p>Make A Movie By Using Photos And Add Caption To Each Photo.</p> |
| May   | <b>3. Log On To Access</b> <ul style="list-style-type: none"> <li>• Types And Structure Of Database</li> <li>• What Is Microsoft Access?</li> <li>• Features And Components Of Microsoft Access2010</li> <li>• Creating A Blank Database</li> <li>• Creating A Table Using Templates</li> <li>• Closing Access Application</li> </ul>                                                                                                                                                                                                                                                                                        | Discuss The Difference Between Flat File Database And Relational Database.                                              |
| July  | <b>4. Working With Tables</b> <ul style="list-style-type: none"> <li>• Data Types</li> <li>• Views of a Table</li> <li>• Creating And Entering Data In A Table</li> <li>• Adding/Editing Records In A Table</li> <li>• Adding And Deleting A Row</li> <li>• Sorting Data Within A Table</li> <li>• Opening An Existing Database</li> </ul>                                                                                                                                                                                                                                                                                   | Create A Table With 10 Records And Save It With The Name –Students Detail.                                              |
| Aug.  | <b>5. Working With Queries</b> <ul style="list-style-type: none"> <li>• Setting A Relationship Between Tables</li> <li>• Creating A Query</li> <li>• Specifying Simple/Multiple Criteria</li> <li>• What Are Forms And Reports?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                   | Create A Database On Friends Record                                                                                     |
| Sept. | <b>Half Yearly Examination</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                         |
| Oct.  | <b>6. Adobe Photoshop CS3</b> <ul style="list-style-type: none"> <li>• Features Of Photoshop CS3 Professional</li> <li>• Starting Adobe Photoshop CS3</li> <li>• Components of Photoshop CS3</li> <li>• Creating A New File</li> <li>• Inserting Images And Text</li> </ul>                                                                                                                                                                                                                                                                                                                                                  | Create A Birthday Card Using Selection And Gradient Tool                                                                |

|      |                                                                                                                                                                                                                                                                                                                                                                              |                                                            |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
|      | <ul style="list-style-type: none"> <li>• Select,Crop,Move Tools</li> <li>• Common Paint Tools In Photoshop</li> </ul> <b>7. More On Photoshop CS3</b> <ul style="list-style-type: none"> <li>• Painting And Retouching Tools</li> <li>• Blur, Sharpen And Smudge Tools</li> <li>• Path Type, Shape And View Tooling</li> <li>• Using Image Menu</li> <li>• Layers</li> </ul> |                                                            |
| Nov. | <b>10. Understanding HTML</b> <ul style="list-style-type: none"> <li>• How To Create An HTML Document</li> <li>• Attributes</li> <li>• Changing The Appearance Of Text</li> <li>• Changing Font, Size, Text Color And Background</li> <li>• Top Margin And Left Margin</li> </ul>                                                                                            | Create A Web Page Set Title As “My Classmates              |
| Dec. | <b>11. Using List And Creating A table</b> <ul style="list-style-type: none"> <li>• Unordered List</li> <li>• Type Attributing</li> <li>• Ordered List</li> <li>• Marquee Tags</li> <li>• Creating a Table/Attributes of Table Tags</li> <li>• Linking the Web Pages/Inserting Images</li> </ul>                                                                             | Create A Web Page using lists and tables.                  |
| Jan. | <b>12. Surfing Internet</b> <ul style="list-style-type: none"> <li>• World Wide Web</li> <li>• Multimedia/Real-Time Communication</li> <li>• Skype/Creating A Blog</li> </ul>                                                                                                                                                                                                | Group Discussion On Role Of Internet In Cultural Exchange. |

| <b>Subject</b> | <b>PT -2</b> | <b>PT-3</b>   |
|----------------|--------------|---------------|
| IT             | Chap 1 to 3  | Chap 10 to 11 |

| <b>Subject</b> | <b>TERM I</b> | <b>TERM II</b>         |
|----------------|---------------|------------------------|
| IT             | Chap 1 to 5   | Chap 6 to 7 , 10 to 12 |



# DELHI PUBLIC SCHOOL, DHURI

(Under the aegis of DPS Society New Delhi)

(Session 2020-21) /Grade VIII/French/Syllabus

| Month | Topic                                                   | Lab activities/group discussion/project work         |
|-------|---------------------------------------------------------|------------------------------------------------------|
| April |                                                         |                                                      |
| May   |                                                         |                                                      |
| July  | Ch-0 La France, qu'est-ce que c'est?<br>Ch-1 La rentrée | Saluer, Parler de la quantité                        |
| Aug   | Ch-2 Il est français?                                   | Décrire une personne, Parler de la famille           |
| Sept  |                                                         |                                                      |
| Oct   | Ch- 3 La journée de Mme lavigne                         | Décrire la journée, Dire l'heure, Parler des saisons |
| Nov   | Ch- 4 Kalu est malade                                   | Interroger sur/parler de la santé                    |
| Dec   | Ch-5 Faire les courses                                  | Parler des achats                                    |
| Jan   | Ch- 6 M. Lavigne cherche un manteau                     | Faire des achats, Localiser un objets                |
| Feb   | Ch- 7 Allons à Paris                                    | Parler des fêtes, français                           |
| Mar   |                                                         |                                                      |
|       |                                                         |                                                      |

Term 1: Ch 0 to 3

Term 2 : Ch 4 to 7